

## Proposed Admission Criteria for Sixth Form 2019

### Alexandra Park School

Minimum number of students to be admitted from outside the school = 80

#### AS/A levels

The minimum entry requirement is five grade 5s including English and Maths. Please see the website for further details and specific course requirements, most subjects require at least a grade 6. We also offer a range of BTEC courses.

#### Joining the sixth form for Year 13

Students wishing to join the Sixth Form after having completed their AS levels at another institution may be able to complete A2s in Year 13. To do so they must have secured satisfactory passes in their AS levels, and their course choice must be compatible with the school timetable.

#### Admission priorities

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Students who have statements of Special Educational Needs or Education Health and Care Plan specifically naming the School.
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

3. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters, stepbrothers and stepsisters or adopted brothers and sisters. They must also be living at the same address as the applicant.
4. Students whose home address ( i.e. their only or main residence) closest to the school.

Distance will be measured in a straight line from the Ordnance Survey address point of the student's home to the Ordnance Surevey address point of the school, calculated using a computerised mapping system.

## **Hornsey Sixth Form College**

All students are invited to attend an informal discussion about their subject choice; General entry requirements are:

### **A/S and A2 Level**

A minimum of 5 GCSE passes at A\*-C (or numerical equivalent) including English and Maths. Some subjects have specific entry requirements and for further study a grade B in that subject at GCSE may be required.

### **Level 3 Vocational/ BTEC**

A minimum of 4 GCSE A\*-C (or numerical equivalent). There is scope for these students to retake GCSE English and Maths if required in this pathway.

### **Progression to year 13**

Students automatically progress from year 12 to year 13 if they have attained at least 3 D grades at AS levels. Students who do not achieve this will need to have a formal meeting with the Director of Learning and subject teachers to consider guidance for more appropriate courses if applicable. We are committed to ensuring the needs of our students to enable progression are in place for all pathways.

### **Admission priorities**

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Students who have a statement of Special Educational Needs or Educational Health and Care Plan specifically naming the School.
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

3. Students who will have a sibling attending the college at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters, stepbrothers and stepsisters and adopted brothers and sisters. They must also be living at the same address as the applicant.
4. Students whose home address ( i.e. their only or main residence) is closest to the college

Distance will be measured in a straight line from the Ordnance Survey address point of the student's home to the Ordnance Survey address point of the college, calculated using a computerised mapping system.

Please note all courses are provisional and dependent on student numbers to run.

## Highgate Wood School

Minimum number of students to be admitted from outside the school = 10

All students will be invited to an informal discussion about their subject choice. The general entry requirements are as follows:

### AS and A2 Level

At least five GCSE passes at 9 – 5, with specific requirements for particular subjects based upon the national statistical guidance for successful outcomes. We consider ourselves to be an open access Sixth Form and so the criteria are matched to what is required to ensure positive outcomes. Full details for different subjects are available on the website.

### Joining the sixth form for Year 13

Students wishing to join the Sixth Form after having completed their AS levels at another institution may be able to complete A2s in Year 13. To do so they must have secured satisfactory passes in their AS levels, and their course choice must be compatible with the school timetable.

### Admission priorities

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Students who have a statement of Special Educational Needs or Education Health and Care Plan specifically naming the school.
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

3. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters, stepbrothers and stepsisters or adopted brothers and sisters. They must also be living at the same address as the applicant.
4. Students whose home address ( i.e. their only or main residence) is closest to the school.

Distance will be measured in a straight line from the Ordnance Survey address point of the student's home to the Ordnance Survey address point of the school, calculated using a computerised mapping system.

## The Haringey Sixth Form College

Haringey Sixth Form College is now a 16-19 Academy and as such it has an Admissions Policy which has been directly agreed with the Department for Education (DfE)

Different types of courses have different entry requirements. The College will provide courses at Entry to Level 3 and will be fully inclusive. The total number of students to be admitted in September 2019 = 550

### **To study AS/A levels**

Students must have a minimum of 5 GCSEs at grades A\*-C (or numerical equivalent) which must include English and/or Maths. The number of AS levels that are studied will be determined by the number of GCSE passes at grade C (or numerical equivalent) or above and the grades achieved. Some subjects have particular entry requirements such as a grade B (or numerical equivalent) or higher in English and/or Maths or in the subject to be studied.

### **Level 3 Vocational programmes**

BTEC Level 3 students will need to have 4 or more GCSEs at Grade A\* - C (or numerical equivalent) or an equivalent Level 2 qualification such as a BTEC First at merit or distinction. GCSE English and Maths at grade D (or numerical equivalent) or above is also required. However, some vocational programmes may require a Grade C (or numerical equivalent) or above in English and/or Maths.

### **Level 2 programmes**

BTEC/UAL Level 2 students will usually need to have 3 or more GCSE passes at Grade D (or numerical equivalent) or above or a Level 1 qualification in a relevant subject. However, experience, ability and interest in the chosen vocational area will also be taken into account.

### **Level 2 GCSE Pathway Programmes**

GCSE Pathway programmes in Science and Social Science students will need to have 4 GCSEs A\*-C (or numerical equivalent) including C (or numerical equivalent) in English and/or Maths

### **Level 1 programmes**

BTEC Introductory Diploma, students will need to have GCSEs at Grade D-G (or numerical equivalent) or an equivalent qualification and have an interest in the chosen vocational area.

### **Entry or Pre –Entry level programmes**

Students do not need any formal qualifications but do need a personal commitment to further study in the area.

### **GSCE English and Maths**

Please note: In line with Government Policy from September 2013, all students who have not achieved a Grade C (or numerical equivalent) in GCSE Maths and/or English by the end of their Secondary Education, are required to continue studying these subjects Post 16 until they achieve this minimum grade. This is therefore a requirement for students applying to study at the Sixth Form College.

Students with a grade E (or numerical equivalent) or lower and students with Statements of Special Educational Needs or Education Health and Care Plans will be required to study these subjects at a level in line with their ability.

## **Priority rules**

The closing date for applications will be the last day of the spring term. The Sixth Form College will normally be able to offer places to all applicants provided they meet the minimum entry requirements for the course applied for, and equal priority will be given to all applications received by this date. In the event that there are more applicants than places by this date, priority will be given in the following:

1. Young people who have statements of Special Educational Needs or Education Health and Care Plan
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

3. To students on roll in Year 11 at one of the following partner schools:
  - Gladesmore Community School
  - Northumberland Park Community School
  - Park View School
  - Woodside High School

All applications received after the last day of the spring term will then normally be considered purely on a 'first-come-first-served' basis.